

## Population Disparities Assignment

The quality of life around the world is influenced by a wide range of economic, social, political, environmental and historical factors.

### Your Task:

1. **Read** this article: [https://www.cbc.ca/amp/1.5178957?\\_twitter\\_impression=true](https://www.cbc.ca/amp/1.5178957?_twitter_impression=true)
2. **Explore** this website: <https://www.populationpyramid.net/world/2017/>
3. Choose a **country** to analyze. (I challenge you to choose a country OTHER than Canada, USA, India, or China...but it's your choice!)
4. Conduct **research** on the country's government's past **political** and **economic policies** (last 50 years).
5. Conduct **research** on the demographic trends this country has experienced in the recent past (50 years). **Make connections between policies and demographic trends.**
6. Represent all of your findings in a **graphic organizer** (however you see fit - mind map, chart, other diagram, Piktochart, etc.)
7. **Answer the following questions** in connection to your chosen country:
  - a. In what ways might a government's past political and economic policies have an impact on quality of life in the present? In the future?
  - b. Predict what this country's population will look like in 50 years if this country's government continues with its current policies.
8. Submit to Dropbox.

### Evaluation

| Criteria                                                                                                                                                                                                                                                                                                                                          | Mastering | Achieving | Developing | Limited | LEVEL |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|------------|---------|-------|
| <b>Thinking</b><br>Graphic organizer clearly represents research <ul style="list-style-type: none"> <li>• Government's past political and economic policies</li> <li>• Demographic trends</li> <li>• Connections between policies and demographic trends</li> </ul> Questions answered in connection to chosen country; critical thinking evident |           |           |            |         |       |
| <b>Application</b><br>Population predictions reasonable; based on research                                                                                                                                                                                                                                                                        |           |           |            |         |       |
| <b>Communication</b><br>Neat, organized, free of mechanical errors<br><br>Reference List in APA                                                                                                                                                                                                                                                   |           |           |            |         |       |